

Results of REAch2 Parent's Questionnaire – June 2014

			Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
Parents and Pupils	1	Kemsley is well led and managed	45%	53%		2%	
	2	I feel welcome when I come into school	41%	52%	7%		
	3	The staff at Kemsley are approachable and helpful	43%	51%	4%	2%	
	4	My child(ren) enjoys school	61%	34%	5%		
	5	My child feels safe at Kemsley	66%	34%			
	6	My child is well looked after at Kemsley	50%	45%	2%		
	7	Kemsley makes sure its pupils are well behaved	32%	57%		4%	7%
	8	Kemsley deals effectively with bullying	25%	41%	2%	4%	28%
	9	Kemsley responds well to any concerns that I raise	48%	44%	2%	2%	4%
	10	Kemsley supports my child in staying fit and healthy	48%	45%			7%

			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know
Achievement and Attainment	11	My child is making good progress at Kemsley	52%	44%	2%	2%	
	12	I receive valuable information from school about my child's progress	41%	43%	16%		
	13	I understand how my child's work is marked	36%	44%	11%		9%
	14	My child receives appropriate homework for their age	39%	48%	11%	2%	

			Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Resources	15	My child has opportunities to attend and learn from educational visits	53%	36%	9%		2%
	16	The playground is well equipped	44%	49%	7%		
	17	The school is well resourced to meet my child's needs	55%	36%			9%
	18	My child has access to modern technology to support their learning	51%	42%			7%

			Yes	No
Overall Judgement	19	Do you think Kemsley has continued to improve over the last twelve months? (Please indicate yes or no, giving reasons, where appropriate.)	95%	5%

Additional Comments:

We have incorporated as many direct quotes as possible. Where comments refer to individuals, these have been omitted. If you would like individual feedback on a specific issue, please do contact the school.

Areas where I think Kemsley does a good job:

- The teachers and support staff do an excellent job. My son enjoys school and has learned a lot
- Kemsley Academy is a brilliant and good school
- School feels more settled, routines in place and extra-curricular provision and communication have improved
- Pastoral care, praise of students
- Community atmosphere
- Teachers are amazing
- Nursery is brilliant and well organised. New Tapestry learning is great – a shame it can't be taken into Reception
- Communication between myself and teachers has been brilliant, they are always available to hear anything I have to say
- Super, if expensive, before and after school club
- Friendly staff, interesting curriculum, happy children
- Parent involvement, varied and interesting curriculum, very good Headmistress who listens and friendly office staff
- Clean buildings and grounds
- Lots of involvement for parents – workshops, open afternoons, assemblies etc
- The school has improved a lot – in and around the school
- Pupils thoroughly enjoy the woodlands, gym equipment and the hut. Sports are becoming more exciting
- Children are supported and encouraged to excel.
- Listening and answering any concerns
- Feel the school has made fantastic progress that is clearly noticeable
- Headteacher, outdoor facilities, parents meetings, exhibitions, sharing lessons, clubs, sports, resources and facilities
- Learning sessions have been a valued opportunity to see how well the class is being run and the enjoyment the class get from school

Results of REAch2 Parent's Questionnaire – June 2014

- Positive changes are clear to see. Headteacher is very approachable and supportive and clearly wants the best for her school
- Supporting children and making them feel safe
- Approachable, friendly, open days, after school club, marking easy to understand etc
- After school clubs
- Use of learning aids and making lessons fun and engaging
- Very happy with our children going to Kemsley – it has improved over the past 12 months by having more equipment and more meetings for parents to attend and times to see your children learning in the classroom.
- Fitness accessories!
- Kemsley is improving a lot in such areas as technologies to support children's learning, playground is new and beautiful! Always opportunities to learn from educational visits
- The way terms have been themed to a certain idea has worked really well and engaged the children
- Parent events and extra opportunities for parents to go into school have been great.
- The school is going from strength to strength
- A good standard of education is provided to my children and any problems I have are dealt with promptly
- Looking after the children and giving them a good education
- All areas!
- Communication has got a lot better
- Headteacher very nice and approachable. Good team at the school all doing their best to teach well and care for our children and they inform us of our children's progress
- Lots of parent information sessions and times when we can visit our children's classes to see what they are doing and what they are learning about. We enjoy the parent evenings too. We feel our children are doing very well at Kemsley Academy
- Given latest technology – websites etc – where they can learn and do lots of practise.
- Staff in EYs are fantastic and supportive
- Teaching letting parents know what is happening and helping to change bad behaviour
- Thank you!

Areas where I think there is room for improvement/ Areas where I have concerns:

- Quality and relevance of homework set
- Some communication to parents can be last minute!
- Homework not always appropriate / achievable without extensive parental support
- Breakfast club could last one full hour. Some parents start their jobs locally at 8am
- Need to provide guidance / help with homework and spellings. They are tested and marked each week but not given back.
- Later appointments on parent evenings
- Early school closure on the last day of term is a huge headache for working parents – after school club on that day would be really helpful
- Learning potential of some school trips
- Too many fundraising events that it is difficult to opt out of without upsetting the children
- Poor communication
- Don't always feel that some staff are approachable and understanding of all children's needs
- Scooters can be hazardous in school grounds
- Slow at giving term dates – important to ensure parents can keep up their children's good attendance
- Dates for diaries could be given earlier
- Office / Reception staff not always welcoming
- Appropriateness of homework, educational value of trips, use of the planners is sporadic
- Concern over progress in a specific year group
- Outside of building – doesn't look inviting – let's a fantastic school down
- To children who have reached their goals – push them further
- Too many teachers leaving – just when children have got used to them.
- Dates to be given sooner. More opportunities for working parents to come into school in the evening to discuss progress if they can't come to open days
- Not sure about my child's progress. More information about 'scales' of progress and to know how the day has gone if child doesn't offer information to their parents.
- Parents events could be better organised and parents better informed as to what is going on and what is expected to happen so events run smoother and more could be taken from them.
- Woodland footpaths need tidying
- More detailed reports and more guidance given on their homework when marked
- Open classroom doors at the same time
- Times tables
- Why do Y1/2 share some TAs?

Questions I would like answered:

- How is racism dealt with at school and what is done when incidents occur?
- When are we going to have a new caretaker?
- Can we have a tennis club!
- Concern that staff are leaving
- Although there have been many changes to the school it would be interesting to hear what impact REAch2 have had in it, from parents point of view, REAch2 have gone very quiet. Perhaps add more info to a newsletter.
- Concerns over homework in specific year groups